





JAMIA ISLAMIA ISHAATUL ULOOM

ANNUAL REPORT

YEAR 2022-23



Hon. Ghulam Mohammad Vastanvi Founder & President

44
Annual Report



President's Message

It's an immense pleasure for me to present the 44th Annual Progress Report of Jamia Islamia Ishaatul Uloom, Akkalkuwa. In the 44 years since its inception, the Jamia has grown from 1 teacher and 6 students to 7311 staff (teaching and non-teaching) and 17,1987 students in 19 states of India. It has received recognition for its work in education, vocational training, healthcare, water, food, livelihood, sponsorship, scholarship, women's empowerment, livelihood support, housing, community centers, relief and rehabilitation, and other areas in a short period of time. Alhamdulillah! This year, Jamia educated 18460 students and impacted 10814927 needy people across India. Since 1979, Jamia has educated over 413208 children and benefited 492825 impoverished people through its different education and social welfare projects. I am indeed delighted to inform you that Jamia Islamia Ishaatul Uloom has become the most prestigious, influential, and one of the largest operational organizations in India. We know that Jamia's achievements were possible because of you all were with us to support our activities and encouraged our efforts. We put all our efforts into our mission of empowering the Ummah with education, and skills-based training and making them self-reliant.

I believe it is our responsibility to impart knowledge that contributes to the personality development of students and embeds a humanistic perspective. We endeavor to instill moral values and an outlook that is secular and truth-seeking. In our modern society's relentless pursuit of profit, we have put humanitarian values on hold and sometimes forgotten them. Jamia is dedicated to assisting the poor, minorities, and tribal communities. Girls' education is also a high priority on our agenda.

All our schools and colleges are accredited and recognized by the state and central governments' concerned bodies. They include professional colleges like engineering, medicine, education, and pharmacy as well as vocational centres like ITI and polytechnic. We have 104 primary, secondary, and high schools spread across 19 different states of India, mostly in rural areas. There are 33 special girls' schools, including residential ones. The total strength exceeds 171987. We are working tirelessly to spread education through the internet, reach out to as many places as possible, and serve the people. As part of our charity services, Jamia carries out relief and rehabilitation work, provides free treatment at hospitals, monthly food packs, drinking water through bore wells, hand pumps, and water tanks, free school supplies to needy students, sponsorship to orphans and poor students and livelihood support to widows, the disabled, the jobless, and poor daily wage earners.

However, much work remains to be done for imparting education, skills, and Islamic values to all and making our underprivileged community across India progressive and self-reliant. Over 200 million Muslims live in India, and still, a large part of the community is suffering from illiteracy, poverty, hunger, poor health, injustice, insecurity, and lack of constitutional protections, according to our ground reports, the 2011 Census report, the Sacher Committee report and others like the NSSO, Oxfam, and ASER 2022.

Lastly, I would like to thank all our supporters, well-wishers and donors for their continued belief in Jamia, their great and unconditional support, and contribution to Jamia's mission, programmes and projects. I hope your support for us will continue until our community in India achieves its constitutional rights and becomes self-sufficient and 100% educated.

I pray that Allah allows me to continue this work and I seek His blessings.

Most sincerely

Ghulam Muhammad Vastanvi Founding President



Introduction to Jamia

Jamia Islamia Isha'atul Uloom (Registration No B-139, Dhule) Akkalkuwa in Maharashtra's Nandurbar district is one of the greatest and growing modern educational and developmental charitable trust, established in 1979. It has achieved remarkable success in moral and modern education, development and humanitarian welfare within a very short span of time. It rekindled the interest of education and development among the backward, underprivileged and tribal communities along with such developmental services in many districts and states as establishing moral and modern educational centers and orphanages, organizing educational seminars in villages, providing modern and technological faculties of ITI, engineering and medical sciences, building colleges for teachers education and training, constructing and repairing multi-specialty and primary hospitals, community development centers, providing safe drinking water, and taking responsibility to arrange food kits for the poor and the needy families especially in poverty-stricken and unreached areas.



Vision

- 1. To impart 100% literacy throughout the country
- 2. To bring down the percentage of health issues to half
- 3. To reach each and every individual residing in tribal areas and villages of India to solve social and welfare issues



Mission

- 1. To establish a school with moral and modern education in every city of India
- 2. To establish hospitals, clinic and medical camps in all the villages and tribal areas of the country
- 3. To establish community centers and provide safe drinking water in poverty-stricken and unreached areas of the country



Aims and Objectives

- To direct and coordinate spiritual reformation for preserving the traditional identity in its purest form
- To educate, train youth for overall development to overcome the problems they face in recent times and modern society
- To provide supportive structure, encourage positive attitudes and engage to build an integrated society with high morals
- To establish relationship of dialogues, understanding and appreciation between various organisations
- •To make efforts in the area of moral and educational human development

Deeniyat Section

After successful completion of this 3 Year Course, students are able to read, write and understand the subject matter in Arabic and Urdu texts.



Hifz Section

Admission begins every year on **7th Shawwal**

In the beginning, it is hard to memorize but with continued motivation and consistency of teachers, students are able to memorize the Qur'an. Memorizing requires Discipline, Punctuality, Regularity and Good behavior. Along with the memorization, these students are taught all issues that pertain to living and practical life

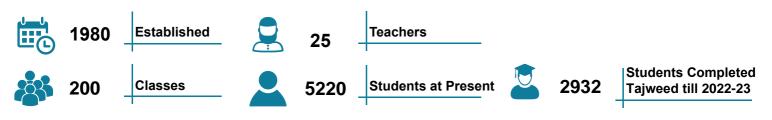




Tajweed & Qirat (Intonation Section)

Admission begins every year on **7th Shawwal**

Tajweed means the correct pronunciation of each word of the holy Qur'an. It means proficiency. It is a long-term process to get proficiency and mastery over proper pronunciation. The department was set up to develop the quality of proper recitation of the Qur'an. The proper pronunciation is mandatory to recite the Glorious Qur'an in its originality.



Arabic Section (Aalimiyat)

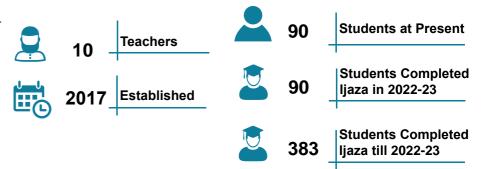
Historically speaking, the importance of the Arabic language in the Islamic world is due to its being the language of the Quran and Hadith. Learning Arabic is an extremely important requisite in today's competitive world. The course is comprised of 8 years. The student who completes the course is called an Aalim (Arabic Scholar).





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Arabic Literature Section (Adab e Arabi)

In this section, command over Arabic Language and Literature is developed so that the students can comprehend the delicacy of the Qur'an and Hadith. Moreover, they will also have maximum chances of livelihood.





Ifta Section

Ifta (Jurisprudence) is a decision section making on the ground of understanding of Hadith, Quran, Qiyas and Ijma. Socio-economic issues are resolved by consulting our Ifta department. In this department, scholars (Muftiyan) answer the questions asked by people.



Dawah Section (In English Language)

Jamia has started the Section of Dawah (preaching) in English language, so that the students can comprehend the language of masses and convey the message of Islam to them effectively.





Modern Education For Madrasa Students

All subjects of Modern and Contemporary Education have been introduced along with Islamic studies. The method and system that has been formulated for teaching these subjects are:

English and mathematics are taught from the first to the sixth standard in the Three-year Course of Theology known as (Deeniyat).

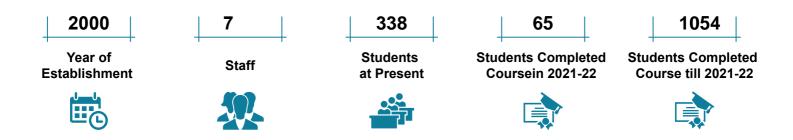
After that, our student enters our next section, the department of memorization of the Qur'an. Here, we focus on memorizing the Qur'an only because our goal is to get the memorization of the holy Qur'an completed in one and half to two years. Allah Almighty has blessed Jamia with success in this effort. Thereupon, some students succeeded in memorizing the Qur'an completely in only three months and some in four months, Al-hamdulillah. But the students, not enrolled in our department of theology (Deeniyat) and are directly enrolled in the department of memorization of the Qur'an take more time to complete the memorization. So, we first teach them reading and writing Urdu correctly. Then, they are taught English and Mathematics which are taught in theology section (Diniyaat). After completing the memorization of the Holy Qur'an, our students are enrolled in our third section, known as the Department of Aalimiyah, which is comprised of eight years. They are taught history, science, geography, social science, Hindi, and Marathi along with English and Mathematics in Aalimiyah. While in the second year of Aalimiyyah, modern subjects of the eighth and ninth standard are covered.

Mode of Admission to 10th, 12th and Graduation:

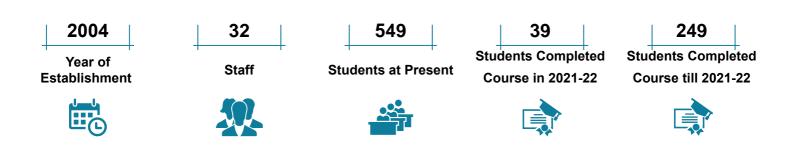
We do not admit any students to the contemporary education department in the first two years of the Aalimiyyah department with the aim that the students should first strengthen their academic ability in Arabic and Islamic studies in the beginning years of Aalimiyyah.

In the third and fifth years of Aalimiyyah, we enroll them for S.S.C 10th class and H.S.C 12th class through NIOS and form No .17, which are open schooling systems recognized by the board of national and state education. All subjects for these exams are taught regularly for three hours to the students of Aalimiyyah after the second year in Aalimyyah. After the fifth year of (Aalimiyyah) and undergraduate studies, students get admission to BA, BSc, or D.ed, according to their interest, for which separate classes are held throughout the year.

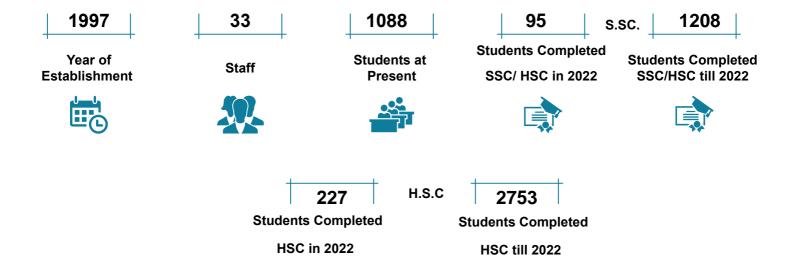
Primary School (Urdu Medium)



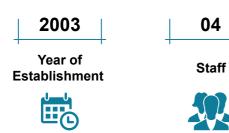
Ali Allana English Medium School



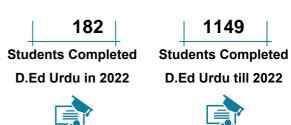
High School & Junior College



D.Ed College (Urdu Medium)





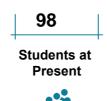




B.Ed College

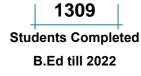














Distance Learning Centres

A. Yashwant Rao Choahan Open University Nasik

Year of Establishment	Staff	Students	
B.A 2018	09	85	
B.A. Student Co	mpleted Course	till 2022 175	
Year of Establishment	Staff	Students	
M.A	02	90	
M.A. Student Completed Course till 2022 89			

B. The National Institute of Open Schooling (NIOS)

Student at Present	Student Completed Course in 2022	Student Completed Course till 2022
StdX 213	213	1476
StdXII 50	45	45

C. Diploma in Arabic:

Student at	Student Completed
Present	Course till 2022
49	829

Aalim, Hafiz and Fazil students completed 10th, 12th and vocational courses

Sr No	Students & courses	Till 2022
1	Hafiz students of Jamia & Jamia Branches who have passed 10th class	7203
2	Hafiz students of Jamia & Jamia Branches who have passed 12th class	2725
3	Hafiz & Aalim students of Jamia who have passed B.A from MANUU	936
4	Hafiz & Aalim students of Jamia who have passed M.A	144
5	Hafiz students of Jamia who have passed BUMS	56
6	Hafiz students of Jamia who have passed Pharmacy	39
7	Hafiz students of Jamia who have passed Engineering & Polytechnic	96
8	Hafiz students of Jamia who have passed B.ed & D.El.Ed	176
9	Hafiz students of Jamia who have passed ITI	138
8	Yashwant Rao Choahan Open University - Nasik B.A Pass	175
9	North Maharashtra University - Jalgaon - M.A. Pass	89



Vocational Training Courses



Diploma in Computer
Application & Desktop Publishing

Students at Present

194

Students Completed Course in 2022-23

144

Students Completed Course till 2023

2451



Diploma in Tailoring

Students at Present

73

Students Completed Course in 2022-23

73

Students Completed Course till 2023

1791 Institution Course

481 Government Course



Diploma in Book-Binding Course

Students at Present

50

Students Completed Course in 2022-23

50

Students Completed Course till 2023

1040



Diploma in Optical

Students at Present

62

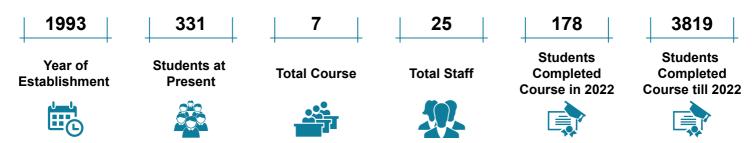
Students Completed Course in 2022-23

62

Students Completed Course till 2023

1122

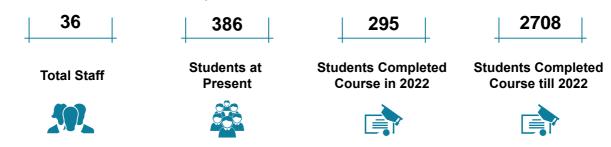
Industrial Training Institute





Apart from above, the trust has started other 6 ITI Centres at:

- 1) Maulana A.K. Azad ITI Barabhabli, Ahmed Nagar Maharashtra
- 2) Vasaiwala ITI Bhavnagar, Gujarat
- 3) Hazrat Maulana Qari Siddique Sb. Bandvi, ITI Majhlegaon, Beed, MS
- 4) Dr. Zakir Husain ITI Anwa, Jalna, Maharashtra
- 5) Al-Falah ITI, Malegaon, Maharashtra
- 6) Kosadi Private ITI, Kosadi, Dist. Surat, Gujrat

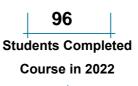


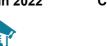










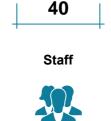


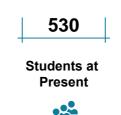




Jamia Engineering Institute

Year of Establishment











Students Completed Course till 2022





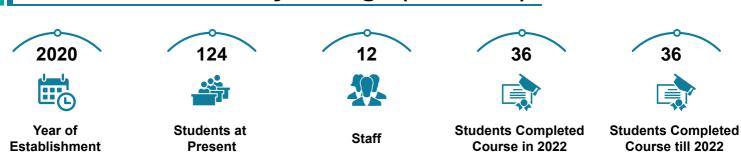
Jamia Diploma in Pharmacy

Pharmacy course has high demand in the present day. Passed out students can work in pharmacies, hospitals, or run their own pharmacies.

There is a Master's in Pharmacy available for those students who would like to further their study and for those who are academically brilliant. There is also the availability of Doctoral study. There is wide scope for Research in India as we have competent staff to guide the students at successive levels of learning. Graduate and doctoral students can join Academia and teach.



Ali Allana Pharmacy College (D-Pharm)



Bachelor in Pharmacy



Year of Establishment





Students at Present



Staff



Students Completed Course in 2022



Students Completed Course till 2022

Master in Pharmacy



Year of Establishment





Students at Present





Staff



Students Completed Course in 2022





Students Completed Course Till 2022

Ph.D in Pharmacy



Year of Establishment



Students at



Staff



Students Completed Course in 2022



Students Completed
Course Till 2022



A.G. Unani Medical College

The Bachelor in Unani Medicine course is based on the (Hakimi) method. The medium of the course is Urdu, so the student should have passed with Urdu as one of the subjects, during their 10th or 12th standard. A number of doctors who graduated from the college are now serving the community. The requisite eligibility for BUMS course is 12th passed with least 50% of marks in Physics, Chemistry and Biology subjects.



Voor of

Year of Establishment





Students at Present





62



Students Completed Course in 2022





Students Completed Course till 2022

Jamia Law College



Year of Establishment





Students at Present





Staff





Students Completed Course in 2022





Students Completed Course till 2022

Mother Hawwa Nursing College





Year of Establishment



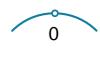


Students at Present





Staff



Students Completed Course in 2022





Students Completed Course Till 2022

Branches of Jamia



Branches of Jamia for Boys

Many educational centres in different states of India are at service under the supervision of Jamia where moral and contemporary educations are well provided.

2	16573	Students at present		50729	Students completed Deeniyat Course
	819	Teachers	Total Branches	2 14447 _	Student Completed Hifz
	518	Non Teaching Staff	83	2 971	Students Completed Alimiyata

Branches of Jamia for Girls

A three year Mominah Course is designed for girls where they learn the art of sewing and embroidery too along with the training in upbringing the children.

7770	Students at present	<u> </u>	00	Girls Completed Mominah Course 2022-23
276	Teachers	<u> </u>	179	Girls Completed Mominah Course Till 2022-23
167	Non Teaching Staff		33	Total Branches

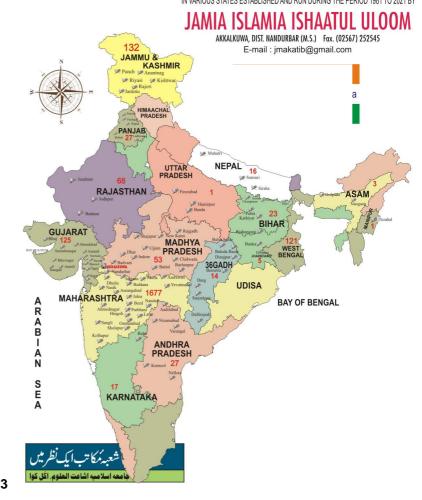


Makatib (Pre Primary Rural Schools)

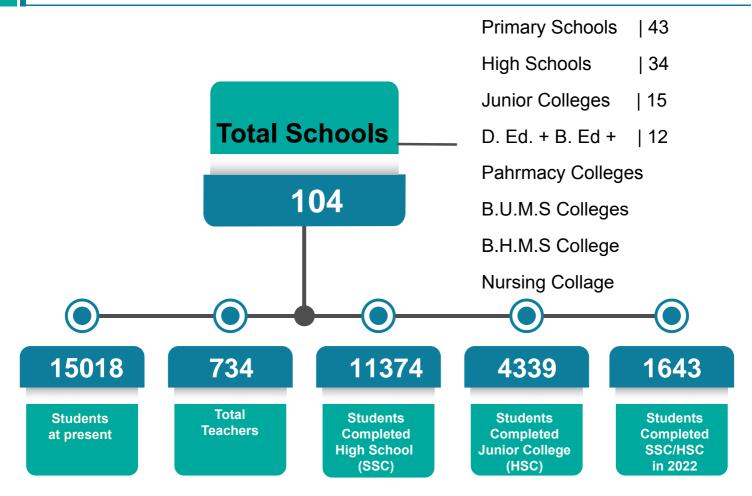
Jamia also felt the need for Islamic and moral training for those students who go to schools. So, Jamia runs many rural Makatib in different states of India with the sole purpose to teach the basics Islamic knowledge and Nazera of Quran, necessary supplications (Duaa) and the way of offering prayers are being taught here.

	1981	Year of Establishment
	2202	Total Makatib (Centres)
2	134727	Student at Present
	2237	Total Staff
	11084	Students Completed Nazera 2022-23
	254919	Students Completed Nazera till 2022-2

INDIA MAP SHOWING PROGRESS OF DISTRICT WISE LOCATION OF MAKATIB IN VARIOUS STATES ESTABLISHED AND RUN DURING THE PERIOD 1981 TO 2021 BY



High School & Junior College & other Colleges Under Branches of Jamia



Indian Institute of Medical Science & Research (MBBS College)

It was a long cherished dream of Jamia's founder, Hazrat Maulana Gulam Vastanvi Sahab, to establish a high-class MBBS college along with a high-class hospital. The dream, by the grace of Allah, came true when Jamia received permission from the Medical Council of India, New Delhi, in the Year 2013.

By the grace of Almighty Allah (S.W.T.), the Jamia Islamia Ishaatul Uloom's 'Indian Institute of Medical Science & Research', the Medical College Badnapur, Dist. Jalna Maharashtra, has completed 8 years since its inception very successfully.



JIIU'S Mother Hawwa College of Nursing (Badnapur)



11 Students to Appear in Final Exam in May 2023



Medical & Health Care Services

Jamia provides medical & health service in rural and underserved areas of the State of Maharashtra to improve the health status of women, children including old age people through improved access and quality maternal and child health services with focus attention on vulnerable sections of the communities



Al- Noor Hospital Year of Establishment - 2010

The AL-Noor Hospital is an ISO Certified 760 bed multi specialty hospital. It offers all types of medical and surgical services with the help of expert team of doctors. The hospital is well equipped with the departments like Medicine, Surgery, Orthopedics, Obstetrics and Gynecology, Pediatrics, Dentistry, Ophthalmology, Psychiatry, T.B. Chest, Skin-V.D., ENT, Radiology, Central labs for Pathology, Microbiology and Bio-chemistry, ICCU, SICU, PICU, NICU facilities and a Hi-tech blood bank. Latest being the addition of a C-arm for sophisticated orthopedic surgery.



Salient Figures of Hospital (Daily)



760 Beds Capacity 297 Doctors 1262 O.P.D







Performance of the Al-Noor Hospital in 2022



Total Surgery Performed :

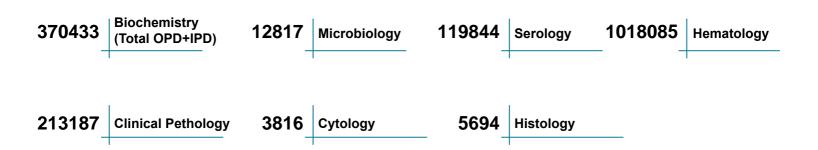




Total Radiological Investigation :



Blood, Urine :

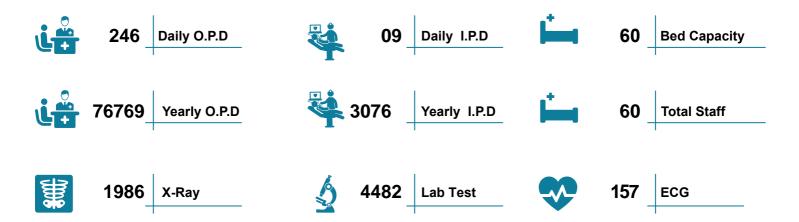




As- Salam Hospital Year of Establishment - 1995

The As-Salam hospital has been providing medical and health care services in Akkalkuwa and its surrounding villages since the last 29 years. The hospital is also providing special health care facilities to the people in need at Akkalkuwa. The facility of X-Ray, ECG, Pathology lab, Nebulizer, E.C.G, Casualty with Multipara monitor and all intubation equipment, Oxygen machine, Suction machine, Regimental therapy, Physiotherapy department, Allopathic & Unani Dispensary, Operation Theater, Labour room, Lumber traction and Seven OPD department etc. is available in the hospital.

Salient Figures





Project Department

Jamia's Project Department is a unique and important section, which plans to develop educational, cultural, developmental, constructional, welfare, relief and health-based projects, keeping in mind, the contexts and needs of the nation and Ummah. The department is to ensure the implementation of projects in a professional manner by managing resources from India and abroad. During 2022, project department completed 1628 projects and impacted 492805 beneficiaries across the country.



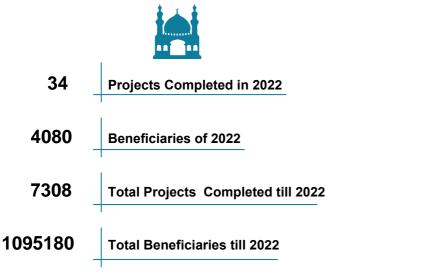
Est. of Islamic Community Centres

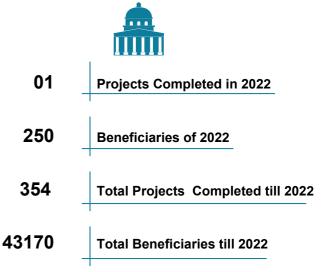
Islam is the second largest religion in India with 195 million people as per the 2015 census. Islamic community centers play a vital and constructive role in promoting humanity, morality, spirituality and education. These centers provide support to weaker sections of the society and make them a good and responsible citizen to the country. Community centers provide places for social gathering, mass awareness, community prayers, cultural activities and discussing social issues, etc.



Est. of Education Centres

Most of the villages and towns in India are lacking of basic infrastructure for education like adequate school buildings, education materials and provision of WASH facilities. Jamia has established 354 educational centres till now where there were no school buildings, adequate classrooms and WASH Facilities to promote quality education for all in rural & backward areas of India.

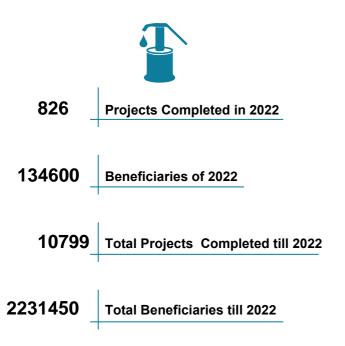






Clean Drinking Water Projects

India has a large population living in rural areas approximately 63.4 million are living without access to clean water. Jamia Akkalkuwa is bringing clean and safe drinking water to India's far flung areas through its clean drinking water programme.





Establishment of Staff Quaters

Keeping in mind the need of staff working in Jamia Akkalkuwa campus and its branches. Jamia is constructing staff quarters for them since its inception, so that Jamia's educational activities are not disturbed and families get the joy of living together. Under this project, Jamia has constructed 12 staff quarters in 2022. The project has helped Jamia in retention of qualified teachers and improving of quality education.



2	Projects Completed in 2022
	Beneficiaries of 2022
1 30	Total Projects Completed till 2022
230	Total Beneficiaries till 2022



Inviting people towards morality and spirituality is considered as one of the utmost virtues in Islam, which is the reason Prophets were sent down on earth by the Almighty one after the other for leading people towards morality. But it is not only limited to them, rather it is a continuous process, which the followers of the religion of Islam have to take up seriously. In order to fulfill the responsibility given by the messenger of Allah, Jamia runs a special sponsorship project for preachers who go to teach unaware and illiterate communities about Islam and its message of peace and humanity in the light of the Quran and Sunnah of the Prophet (pbuh).

Total Sponsored Preachers till 2022 174

Total Benefiters

128735



Nutrition & Food Program (IFTAR FOOD KITS, COMMUNITY IFTAR & QURBANI KITS)

The Messenger of Allaah (Peace and blessings be upon him) said: "Whoever gives Iftar to one who is fasting will have a reward like his, without that detracting from the fasting person's reward in the slightest". (Narrated by al-Tirmidhi, 807)

Jamia provides food kits under its iftar kits, community iftar and qurbani kits projects in poor and destitute communities of India who are suffering from scarcity of foods and nutrition. These projects bring happiness and sheer relief to the beneficiaries.

Jamia addresses this challenge as per its capacity but much work remains to be done to eradicate hunger from India.

Community Iftar in 2022	Iftar Kits Distribution in 2022	Qurbani Kits Distribution in 2022
01 Community	15,310 Kit	34,696 Kit
Beneficiaries of 2022	Beneficiaries of 2022	Beneficiaries of 2022
1000	76, 550	217,605
Total Social Iftar Parties till 2022	Total Social Iftar kits till 2022	Total Social Qurbani kits till 2022
4,807	2,67,184	12,49,209
Total Beneficiaries till 2022	Total Beneficiaries till 2022	Total Beneficiaries till 2022
2,53,732	13,33,622	55,51,441



Widow Pension Programme

Widows live alone and in poverty after the death of their husband. Jamia has been running 'Widow Pension Programme' as per its capacity to support them and improve their quality of living.

At present, **203** poor widows are registered in Jamia's Widow Pension programme. Jamia supports them on a monthly basis. Apart from this, Jamia is helping them by giving special funds to celebrate the Holy Month of Ramadan. Jamia is keeping complete account of the beneficiaries.

Total Widows

203



Tailoring Machines Distribution

Stitching machines and education kits were distributed amongst girls who completed Mominah Course in 2022

Total tailoring machines distributed 2137



School Bags Distribution Project

India has the highest number of out -of- school children in the world. According to UNESCO: 47 million youth of school-going age are dropping out of school. JIIU Akkalkuwa has distributed 32 school bags to Adivasi students in Tribal areas of Nandurbar District, Maharashtra to promote education for all.

Total School Bags Distributed till 2022 10.43

Magazines

Bayan-e-Mustafa (Gujarati Monthly Magazine) Since 1993	6000 Copies
Shahrah-e-Ilm (Monthly Urdu Magazine) Since 2003	2000 Copies
Al-Noor (Arabic Quarterly Magazine) Since 1990	500 Copies
The Light (English Quarterly Magazine) Since 2014	300 Copies

Request for help in erecting Muslim leadership for human society

Jamia imparts modern education too to the students seeking religious education. Thanks to this, a student obtains the following certificates of both religious and modern education:

Hafiz, Aalim, Fazil, SSC, HSC, BA, MA, D.ed, B.ed, Computer Operating Course (NCPUL)
 Jamia has chalked out a plan for the student who obtains above 90% marks in religious education, will be given full scholarship for modern education.

Therefore, you are requested to extend your helping hand in this programme. Insha Allah, these students will be very beneficial to the human society, and you will be rewarded for that.

Hafiz + Aalim + 10th + 12th	6,200
Hafiz + Aalim + Graduation (Open University- full course)	7,000
Hafiz +Aalim+ Post-Graduation (Urdu, English) (Open University, full course)	7,600
Hafiz + Aalim D.ed (Urdu, Marathi)	40,000
Hafiz + Aalim+ B.ed (Urdu Marathi)	90,000
Hafiz + Aalim+ Computer Operating Course (NCPUL/CABA/MDTP)	4,500
Hafiz + Aalim + Civil Services (IPSC/ UPSC Classes)	
UPSC & IPSC exam fees	75,000



Jamia at a Glance

Students Completed Moral Education

Name :

Jamia Islamia Ishaatul Uloom, Akkalkuwa, Nandurbar (MS) 425415

Founder:

Hazrat Maulana Gulam Muhammad Vastanvi (DB)

Foundation Year:	1979 AD, 1400 H		
Number of Trustees:	6		
Jamia Started with	6 students and 1 Teacher		
Total Students in Jamia Campus (Deeniyat, Hifz, Almiyat Including School and Colleges)	12887		
Total Teachers	5538		
(Jamia, Branches, Makatib) Total Non - Teaching Staff (Jamia, Branches)	1773		
Total Branches of Jamia	116		
Total Students in Branches	24343		
Total Makatib of Jamia	2202		
Total Students in Makatib	134727		

Deeniyaat Course from Jamia	17411	
Deeniyaat Course from Jamia's Branches (Boys)	50729	
Mominah Course for Girls	19 479	
Rural Schools (Makatib) Course	254919	
Hifz from Jamia	10458	
Hifz from Jamia's Branches	14447	
Aalimiyat from Jamia	5938	
Aalimiyat from Jamia's Branches	971	
Ifta Course	167	
Dawah Course in English Language	102	
Arabic Literature Course (Adab E Arabi)	51	
Intonation Course (Tajweed & Qirat)	2932	
Computer Course	2451	
Tailoring Course Institute Course	1791	
Tailoring Course Govt. Course	481	

Students Completed Modern Education

High School (SSC) from Jamia's Branches	11374
Junior College (HSC) from Jamia's Branches	4339
Primary Education by Urdu Medium School, Akkalkuwa	1054
High School (SSC) by Urdu Medium School, Akkalkuwa	1208
High School Education by English Medium School, Akkalkuwa	2753
Junior College (HSC) Akkalkuwa	249
D.Ed (Urdu)	1149
D.Ed (Marathi)	450
B.Ed (English)	1309

Students Completed Technical Education

ITI Course – Akkalkuwa	3819
ITI Course in Jamia's Branches	2708
Jamia's Polytechnic	3185
B.E. Engineering Course	1419

Students Completed Medical Education

Diploma Pharmacy Course	1396
B Pharmacy Course	838
M Pharmacy Course	108
Ph.D in Pharmacy Medical	03
BUMS Course	862
MBBS College	364

Educational Performance at a Glance

Department	Year of Commencement	No. of Students at Present	Students Certified in 2022	Total Certified Students till 2022
Deeniyat	1979	3051	504	17411
Hifz (Darul Quran)	1980	3230	461	10458
Arabic Department	1982	1990	258	5938
Ifta (Jurisprudence)	2007	11	11	167
Dawah Course (English)	2012	22	22	102
Makatib Section	1981	134727	11084	254919
Nazera in Jamia Branch	1982		1445,600 Girls	70208
Hafiz in Jamia Branch	1982	24343	594	14447
Aalim in Jamia Branch	1982		109	971
Jamia Branches (School & College) ITI	1982	15018	1643	15713
ITI Branches	1993	331	178	3819
A.G.U. Medical College	2005	386	295	2708
Jamia Polytechnic College	1996	294	62	862
Jamia D. Pharmacy College	200 0	379	96	3185
Ali Allana D. Pharmacy College	2003	125	71 20	1360
A. A. B. Pharmacy College	2020	124 374	36 80	36
A.A. M. Pharmacy College	2006	32	17	838
A. Pharmacy College (Phd.)	2011	32 12	00	108
Primary School (Urdu Medium)	2011	338	65	03
High School (S.S.C)	1998	330	95	1054
Junior College (H.S.C)	1997	1088	227	1208
B.Ed. College	2001	98	48	2753
D.El.Ed. (Urdu) College	2004	76	182	1309
D.El.Ed. (Marathi) College	2003	00	00	1149
Engineering College	2005	530	213	450
Primary School (Eng. Medium)	2010 2004	549	39	1419
MBBS (Medical College)	2004 2013	600	103	249
Jamia Law College	2013	173	00	364 00
Jaillia Law College	Total	187901	18460	413208

Project Department at a Glance

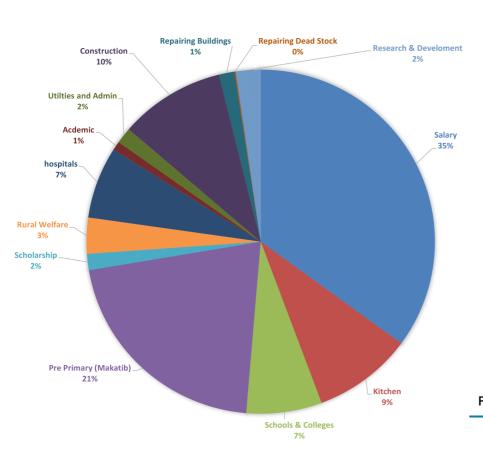
S. NO	NAME OF PROJECTS	quantity IN 2022	BENEFICIARIES	TOTAL QUANTITY TILL 2022	TOTAL BENEFICIARIES	
1	Establishment of Community Centre in rural areas	34	4080	7308	1095180	
2	Construction of classrooms in school & madarasa	1	250	354	43170	
3	Establishment of Orphanages in rural & educationally backward areas	8	160	28	2110	
4	Water chiller Machines	0	0	7	350	
5	Green Handpumps installed	736	110400			
6	White Handpumps installed	3	450	10799	2224.450	
7	Borewell (Submersible) installed	83	20750	10/99	2231450	
8	Overhead RCC Water Tank with Submersible constructed	4	3000			
9	RCC & Wooden shops for livelihood distributed	5	25	86	480	
10	Distribution of sewing machine among the poor & orphan girls	136	680	1822	9110	
11	Monthly Food Packs distribution among the widow's 300	1	1500	2541	14080	
12	Distribution of Eid clothes and gifts among poor families, and orphans	7	677	2090	2613	
13	Financial Assistance for preachers and teachers	67	335	174	128735	
14	Distribution of the Holy Quran among the students of Madarasa	5	217	5102	5102	
15	Establishment of circle of the Holy Quran in rural areas to promote teaching of the Holy Quran.	5	100	5	100	
16	Cataract surgeries of poor patient's	1	1000	5205	5205	
17	Iftar parties for needy organized	1	1000	4807	253732	
18	Iftar food kits distributed	201	76550	267184	1333622	
19	Qurbani food kits distributed	76	217605	1249209	5551441	
20	Financial Assistance for poor indebted families settled	7	35	11	55	
21	Financial assistance for Covid19 patients for treatment provided	0	0	400	400	
22	ITI College established in Kosadi Village of Gujarat	0	0	2	300	
23	Establishment of Hospital in rural areas	1	500	20	2400	
24	Educational sponsorship for the poor, orphan & disabled students	3	2868	23	18544	
25	X-ray Center established in Assalam Hospital	0	0	1	720	
26	6 Bedding ICU Ward established in Assalam Hospital	0	0	1	280	
27	Distribution of blankets among the poor & needy families in rural	2	7800	4	10170	
28	Medical Oxygen Plant	0	0	2	200	
29	Oxygen Concentrators arranged for Assalam Hospital	0	0	2	288	

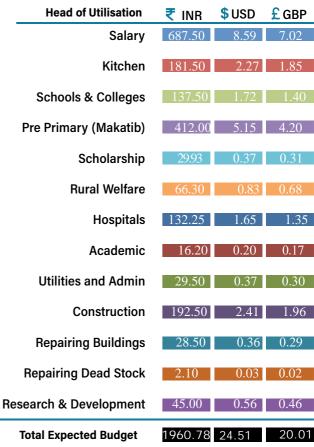
Project Department at a Glance

S. NO	NAME OF PROJECTS	quantity IN 2022	BENEFICIARIES	TOTAL QUANTITY TILL 2022	TOTAL BENEFICIARIES
30	Ventilator arranged for Assalam Hospital	0	0	1	30
31	Education on wheel project initiated	0	0	2	250
32	Smart interactive Board arranged for classes	0	0	105	3550
33	Innovation and Incubation Centre for Web Designing and Graphics established	0	0	1	120
34	Distribution of food packs for floods and natural disaster's victims 3330 packet	6	16650	13849	69245
35	Distribution of Wooden Hand Cart for livelihood among the vegetable seller	46	230	66	330
36	Damaged House repaired and reconstructed	0	0	17	90
37	School bag distribution among tribal rural students of govt. School	0	0	4	10432
38	Distribution of cycle Rickshaw for livelihood among the poor families	44	220	44	220
39	Distribution of disabled cycle differently abled people among the poor	33	33	33	33
40	Distribution of wheel chairs differently abled people among the poor	29	29	29	29
41	Publication of books and distribution among the students and people.	2	8442	2	8442
42	Feeding of students under the Sadaqah and Aqiqah program	38	2860	572	2860
43	Establishment of Houses in rural areas	19	95	19	95
44	Distribution of footwears in the madrasa's needy students 2000 children	1	2000	2000	2000
45	Establishment of Computer Centre in JIIU's branches (Girls)	3	400	3	400
46	Distribution of Fidya cash in madarsa students	3	6840	6840	6840
47	Distribution of prayer chairs for disabled person	10	10	10	10
48	Hot meals for patients of Assalam Hospital and Al Noor Hospital 3000 pack	1	3000	1	3000
49	Medical Aid for Assalam Hospital	1	2000	1	2000
50	Sponsorship of Orphans	5	14	5	14
51	E - Rickshaw Distribution among poor drivers	0	0	3	15
52	Buffalo Distribution among poor rural families	0	0	2	10
53	Monthly Financial Assistance for widows	0	0	160	160
	Total Projects carried out in 2022	1628	492805	1580951	10819912

Kitchen Expenses Report		Daily	y Use	Monthly Use		Yearly Use	
Paiculars	Rate	KG	Amount	KG	Amount	KG	Amount
Rice	43	1500	64500	45000	1935000	547500	23542500
Tuwer Daal	90	300	27000	9000	810000	109500	9855000
Wheat flour (30 Kg beg)	32	$36\mathrm{begs}$	34560	1080_{begs}	1036800	13140_{begs}	12614400
Edible Oil (15 Kg Tin)	2200	$23 {}_{\text{Tin}}$	50600	$690{}_{\textrm{Tin}}$	1518000	8395_{Tin}	18469000
Sugar	38	200	7600	6000	228000	73000	2774000
Milk	60	$320_{\text{Ltr.}}$	19200	$9600{\rm Ltr.}$	576000	$116800\mathrm{Ltr.}$	7008000
Tea	350	15	5250	450	157500	5475	1916250
Onion	20	200	4000	6000	120000	73000	1460000
Potato	20	300	6000	9000	180000	109500	2190000
Green Masala	40	80	3200	2400	96000	29200	1168000
Meat	100	800	80000	24000	2400000	292000	29200000
Vegetables	15	800	12000	24000	360000	292000	4380000
Chilly Powder	250	25	6250	750	187500	9125	2281250
Coriander Powder	160	25	4000	750	120000	9125	1460000
Turmeric	130	15	1950	450	58500	5475	711750
Cumin Seed	330	15	4950	450	148500	5475	1806750
Biscuit	0.65	18000 Nos	11700	54000_{Nos}	351000	6570000_{Nos}	4270500
Garam Masala	795	10	7950	300	238500	3650	2901750
Tomatoes	20	100	2000	3000	60000	36500	730000
Gas	1760	28 Bottle	49280	840_{Bottle}	1478400	10220_{Bottle}	17987200
Diesel	94	160 Ltr.	15040	$8400_{Ltr.}$	451200	$58400{\rm Ltr.}$	5489600
Salt	15	100	1500	3000	45000	3650	547500
All types pulses	95	180	17100	5400	513000	65700	6241500
White flour & Gram flour	75 -35	25-25	2750	1500	82500	18250	1003750
Labour Weekly Payment (90-nos) Kitchen	210 Per Day		18900		513000		6898500
Staff Monthly Payment (111-nos) salary			32250	_	967500	_	11771250
Total Amou	nt in Indian	Rupees	₹489530		14685900		178678450

Expected Budget of Academic Year (F.Y.) 2022-23





* Amount Mentioned above are in Millions



Upcoming Projects

- 1. Establishment of Primary schools, High schools, College and Junior colleges in hard to reach areas of India
- 2. Establishment of Pharmacy colleges, BHMS College (Bachelor of Homeopathic Medicine and Surgery) & Hospitals in medically backward and poor areas of India
- 3. Establishment of Industrial Training Institutes to promote Digital and Vocational skills amongst youths
- 4. Expansion of Educational campus of Akkalkuwa to construct following buildings:
- a) Construction of LAW college building.
- b) Construction of Central Library and auditorium
- c) Construction of class rooms in Madrasas, Darul Ulooms and Schools
- d) Hostels for Alimiyat and Fazilat students in Akkalkuwa
- e) Staff quarter buildings for Madrasa teachers
- 5. Installation of water hand pumps, Bore wells and construction of Water tanks in water scare areas of India
- 6. Establishment of Masajid in rural areas of India
- 7. Establishment of Girls' Educational Institutes (Madrasa tul Banat for Mominah Course) in educationally backward areas of India
- 8. Construction of the administrative building
- 9. To establish Makatib (Pre-primary centres) applications coming from different areas
- 10. To support poor widows
- 11. To support orphan children in education and bringing up
- 12. Establishment of school for differently abled persons
- 13. Establishment of Nursing Colleges
- 14. Establishment of hostels for students (boys and girls)
- 15. Establishment of vocational training centres for girl sutdents
- 16. Construction of houses for the poor and needy
- 17. Construction of women college and girls school
- 18. 1.5 million ESR capacity (elevated surface reservoir) mega water tank for Akkalkuwa campus



Deeniyat – 3 years course.

Sponsor yearly for a child	Rs. 12000	\$150	€125			
Sponsor 3 years for a child	Rs. 36000	\$450	€375			
Hifz- 3 years course.						
Sponsor yearly for a child	Rs. 12000	\$150	€125			
Sponsor 3 years for a child	Rs. 36000	\$450	€375			
Aalimiyat- 8 years course.						
Sponsor yearly for a child	Rs. 12000	\$150	€125			
Sponsor 3 years for a child	Rs. 96000	\$1200	€1000			

Notes:

- 1. Sponsor a student as per your convenience and choices, either on yearly basis or for complete course.
- 2. You can also sponsor a Hafiz, Aalim, and Fazil student who is pursuing 10th, 12th, and vocational course from state or centre govt institute as per your conveniences i.e. sponsor tuition fee or fee of lodging and foods.
- 3. You can also contribute to scholarship fund (President Fund) to support professional and vocational course students as per your conveniences and choices.

Now pay your zakat, lillah, sadaka and fitra online to very jamia (just visit: www.jiiucharity.org) india's first islamic online charity portal (managed by India's Jamia Islamia Ishatul Uloom) just follow these few simple step:

- 1. Create your account 2. Select project (ex. Zakat, lillah, fitra, sadaka and many more.)
- 3. Enter your amount 4. Process payment 5. Done

Payment using debitcard, creditcard and netbanking is accepted for all banks within india. For any help or query please contact us at +91 8888 321 574 or email: info@jiiucharity.org

Important Notice!

Get Tax Exemption By Donation

General Donors:- Can avail 50 % Tax Exemption under Sec. 80G of Income Tax Act 1961

for more detail please contact @ 9405889786

BANK DETAILS

A) BANK A/C DETAILS FOR ONLY INDIAN DONORS

Account name : JAMIA ISI AMIA ISHAATUL ULOOM : 11666328320 Account numbe Bank name : State bank of India Branch name : Akkalkuwa Branch code : 02137 : SBIN0002137 IFS code : JAMIA ISLAMIA ISHAATUL ULOOM Account name : 50100133812436 Account number : HDFC Bank Bank name Branch name : Akkalkuwa Branch code : 04099 IFS code : HDFC0004099

B) BANK A/C DETAILS FOR ONLY FOREIGN DONORS

Account name	: JAMIA ISLAMIA ISHAATUL ULOOM
Account number	: 40140734840
Bank name	: State bank of India
Branch name	:New Delhi, Main Branch
Branch code	: 00691
IFSC code	: SBIN0000691
Swift code	: SBININBB104

WAY TO DONATE

For the educational development of deprived Indian students and to participate in other charitable works and to pay your Zakat & Sadqah you can contribute by using following ways:-

To contribute from India please visit our Website

visit our Website www.jiiucharity.org

Or you can easily scan the following barcode

or put the UPI ID 9130283860@SBI from any UPI application

Or download our Android App





MERCHANT NAME JAMIA ISLAMIA ISHAATUL ULOOM

To Contribute from abroad please visit our website

www.jiiu.org.uk

Or download our Android App JIIU

JIIU CHARITY

Important Notice!

Get Tax Exemption By Donation

General Donors:- Can avail 50 % Tax Exemption under Sec. 80G of Income Tax Act 1961 for more detail please contact @ 9405889786

Terms and Conditions for Admissions in Jamia Colleges

- Local students shall be given admission in Primary till 7th class, from 8th to 10th, in Urdu and English Medium Schools, non-locals shall be allowed to get admission and live in the hostels.
- 11th Science: Minimum 40 marks required in Science, and English are as a compulsory subject.
- 8th Pass is compulsory for admission to ITI Plumber, while 10th pass is required in Motor Mechanic, Electrician, Fitter, RAC, Copa and Civil.
- For BUMS admission, 50% marks are compulsory in Chemistry Physics and Biology. Urdu as a subject is required in 10th or 12th class. Student should attain the age of 17 on 1st October of the year he wants to get admission. Candidate should appear in NEET of the concern year.
- 05 It is compulsory to pass 10th class for admission in Polytechnic.
- 06 For D Pharm, it is required to pass in 12th Science.
- For B Pharm, 50% marks required in PCB/PCC. Participation in CET exam is compulsory.

- (18) M Pharm, it is compulsory to qualify the GPAT/CET exam.
- Ph.D. Pharmacy, admission is given after qualifying M. Pharmacy.
- For B. Ed, 50% marks required in graduation. It's also compulsory to take part in CET exam. It is a 2-Year Course now.
- It is compulsory to pass 12th class with 50% marks for the admission in D.Ed. Marathi and Urdu
- For BE, it is required to have 45% marks in PCM. It is compulsory to appear in CET/JEE exam.

Contacts

Head Office (Jamia Akkalkuwa)	M-09922 252356 02567-252256	MBBS College Badnapur, Jaina (MS)	02482-222515	
BUMS 02567-252020		B.Ed. Marathi, Kunjkheda, kannad, Aurangabad (MS)	02435-228043 9975696505	
ITI	02567-252326	•	• •	
Mov. Abul Kalam Azad High School	02567-252610	D.Ed. Urdu College, Kunjkheda, kannad, Aurangabad (MS)	02435-228048 9270531866	
Marathi B.Ed./D.Ed.	02567-252899	P. Ed. Marethi Cellana (Coribbada Assers sebad (MO)	02435-228044 9764415552	
D. Pharmacy College	02567-252815	D.Ed. Marathi College, Kunjkheda, Aurangabad (MS)		
English Medium School	02567-252610	D. Pharmacy, Kunjkheda, kannad, Aurangabad (MS)	02435-228011 / 228040 9822775783	
Urdu Primary School	02567-252256	•	• •	
Engineering College	02567-252524	Al-Fazlani Unani Medical College, Kunjkheda, kannad, Aurangabad (MS)	02435-228034 07507834715	
Polytechnic College	02567-252823	Wasaiwala ITI College, Akwada, Bhawnagar, Gujarat	09825606044	
Darul Ifta	02567-252556	wasaiwala 111 College, Akwada, Bilawilagai, Gujalat	09976556565	
B-Pharmacy	02567-252814	Maulana Abul Kalam Azad ITI College, Ahmednagar, (MS)	09422220640 09209220966	
Project Department	02567-252306	•	• •	
Nursing College Badnapur	08180879518	Qari Siddique Bandwi ITI college, Manjlegaon, Beed (MS)	09423194153	
		Dr. Zakir Husain ITI college, Anwa, Jalna (MS)	09422667669 09423194153	
		D.Ed. Urdu College, Pipla	09822219613	

09422240289











































































Vision 1455 AH (2033 AD)

(EDUCATION AND HUMAN DEVELOPMENT)

Jamia Isha'atul Uloom was established in 1979 in a small town Akkalkuwa, District Nandurbar, State Maharashtra, India. Nandurbar is the poorest and most backward in the whole country declared by the NITI Aayog in the National Multidimensional Poverty Index Baseline Report 2021. The population of Akkakuwa is dominated by the tribal inhabitants and poor farmers. The town is surrounded by hills and forests.

Jamia Isha'atul Uloom Akkalkuwa is a non-profit registered Educational and Charitable Trust, in which more than 12887 students study and reside in one campus in many departments and faculties. Jamia began its journey in 1400 AH, corresponding to 1979 AD with only one teacher and six students as a small school. After some years, this school turned into a large education campus. The small village of Akkalkuwa became a city of knowledge that attracts students from all over India to guench their academic thrust. Jamia has many colleges and institutions, including Engineering, Unani (Herbal) Medicines (BUMS), Pharmacy (Diploma, Bachelor, Master and Ph.D.), Teacher Training College (D.Ed and B.Ed), Polytechnic and Industrial Training Institutes, Primary, Secondary and Higher Schools in various local languages. Since Jamia was established on the ground of promoting education and developing human values, it has made remarkable achievements in many fields of education, welfare and development. It has tremendous impacts and huge humanitarian activities in various states of India. SHORT TERM PLAN

- Excellence in education and human development - Different Skill Trainings through courses and speeches
- Excellence and Development in Islamic Schools (Madaris)
- Teaching Computers, English Language and Artificial, Robotic and Drone Intelligence

LONG TERM PLAN

- Establishing Schools/Madaris
- Establishing Colleges
- Establishing Private Universities
- Establishing Schools and Universities Specially for Girls
- Training, Educational, Administrative, Economic and Social Programmes
- Preparing the Curricula in the light of Divine and Islamic instructions
- Teachers Training
- Transforming Jamia from local to a global centre contributing to upbringing of young people on human values and modern knowledge
- Promoting principles of peace, values of tolerance and a culture of moderation
- Expanding our educational institutions using innovative technologies and spreading education in remote and rural areas of India
- Encouraging the education of girls and the elderly people
- Linking education to the job scopes

Let us pledge to do our best to achieve peace and eradicate illiteracy, ignorance, poverty, and hunger from across India with the help of the teachings of the Glorious Quran and Sunnah during the next ten years, from the current Hijri year 1444 to 1455, Insha'Allah.









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